第二届 GW-NJU 国际汉语教学研讨会初步日程安排

研讨会主题: 全球语境下中国语言文化教学的新挑战
New Challenges in Teaching Chinese Language and Culture
In the Global Context

Date & Time:  May 08, 2016 | 1:30 PM — 5:30 PM
Location:  The Marvin Center - 4th Floor
800 21st ST, NW, Washington, DC 20052

1:30 PM — 1:45 PM  Opening Remarks – MC Room 407
SUN Taoran, Managing Director, GW Confucius Institute
SUN Fengshou, First Secretary, Chinese Embassy Education Office
Dr. CHENG Aimin, Professor, Former Dean of the Institute for International Students, Nanjing University

1:45 PM — 3:00 PM  General Session – MC Room 407
Dr. ZHOU Xiaobing, Professor, Sun Yat-Sen University
Dr. BAI Jianhua, Professor, Kenyon College

3:00 PM — 3:15 PM  Tea Break

3:15 PM — 5:30 PM  Break-Out Sessions
Panel 1— MC Room 403
• Culture & cross-culture communication in Chinese Language Teaching
• Curriculum for Chinese Language Programs
• New Textbooks for Chinese Language Classes

Panel 2 – MC Room 405
• Teaching Chinese Grammar and Characters
• Teaching Methodologies in Chinese Classrooms
• New Technology in Chinese Language Teaching

5:30 PM — 6:30 PM  VIP Dinner: Chalin’s
1912 I ST NW
Washington, DC 20052
General Session Speakers:
1:45 PM – 3:00 PM | Marvin Center 407

Dr. ZHOU Xiaobing, 周小兵博士，Professor, Head of the School of Chinese as a Second Language, Director of Base for International Chinese Teaching Materials Development and Teacher Training, Sun Yat-sen University. Dr. Zhou is a professor, Chinese linguist and Chinese as a foreign language educator. He supervised doctoral and master’s students in Chinese as a foreign language acquisition and pedagogy. He was a visiting scholar at the City College of New York. He has also train local Chinese teachers master’s students in Chinese as a foreign language acquisition and pedagogy. He was awarded the Distinguished Teacher Award in 2009 and winner of special allowance for professors with outstanding achievements at Sun Yat-sen University.

Dr. BAI Jianhua, 白建华博士，Professor of Chinese, Kenyon College; Director of the Chinese School, Middlebury College. Dr. Bai teaches Chinese language at all levels, linguistics and Chinese language pedagogy. He won the 2012 Senior Faculty Trustee Teaching Excellence Award of Kenyon College. His research interests include foreign language education and assessment, integration of technology into the CFL curriculum and action research. He has extensive experience in teacher training and supervision for various world languages. He has served as the Director of Kenyon Intensive Language Model, training, supervising and evaluating teaching assistants of seven world languages. He served on the Executive Board for 2 terms and as President of the Chinese Language Teachers Association. He is currently a board member of the International Society of Chinese Language Teaching.

Co-Chairs:

Dr. JIANG Nan, 蒋楠博士，Associate Professor of Second Language Acquisition, University of Maryland. Nan Jiang received his Ph.D. in Second Language Acquisition and Teaching from the University of Arizona. His research is related to lexical development and representation, sentence processing, bilingual representation and processing in the context of Chinese and English as a second language. He has published in all leading second language acquisition journals, including LL, SSLA, SLR, BLC, AL, AP.

Dr. ZHANG Hang, 张航博士，Assistant Professor of Chinese Language & Linguistics, the Department of East Asian Languages & Literatures, the George Washington University. Dr. Zhang has published books and research articles in the fields of second language phonology, tone acquisition, Chinese applied linguistics and language pedagogy. Her recent publications include articles in Second Language Research, International Journal of Applied Linguistics, and Chinese as a Second Language (Journal of Chinese Language Teachers Association), etc.

Dr. YANG Yuling, 杨玉玲博士, Visiting Scholar, The George Washington University Confucius Institute; Professor, Capital Normal University. Dr. Yang obtained her M.A and Ph.D from Beijing University. Her area of expertise is Chinese Grammar and Teaching Chinese as a Second Language. Professor Yang has extensive teaching experience and has taught in universities around the world, including Middlebury College in the U.S., Kiev University in Ukraine, UITM in Malaysia and the Philippines. She published 5 books and nearly 40 papers related to Chinese Grammar and Teaching Chinese as a Second Language.

Dr. ZHANG Shengzhen, 张生珍博士, Professor, Dean, Jiangsu Normal University. Specializing in American literature and teaching Chinese as a foreign language, Dr. Zhen has published for more than 30 papers, books, and translated books -12 of which are AHCI and CSSCI papers. Dr. Zhang holds 5 provincial awards and hosted two provincial level projects as well as an National Post-Doctor funding project. Dr. Zhang has held major positions as the Associate Director of Jiangsu Foreign Language Teaching Association, ALSE Member, Associate Director of National American Drama Research Association, etc. Also serve as the reviewing expert of <Newspaper of PLA University of Foreigner Languages> among other publications.
Panel 1 Speakers:
3:15 PM – 5:15 PM | Marvin Center 403

Dr. REN Xiaofei, Director of Language & Culture Center, Jiangsu University
吟诵--全球汉语语言文化的匙要 | Chinese Chanting as a Key to Successful Chinese Language & Culture Teaching

WANG Xun, Teaching Supervisor, You Can Speak Chinese Language Center
如何在 HSK 教学中使用 YCSC 教学法 | How to Use YCSC Teaching Methods for HSK Coursework

WANG Tiansong, Professor, College of Innovative Management, Valaya-Alongkorn Rajabhat University Thailand
汉语教学在泰国 | Teaching Chinese in Thailand

YANG Jing, Vice Dean for Academic Affairs, College of International Exchange, Shanghai University
孔子学院：合作与冲突 | Confucius Institute: Cooperation & Conflict

LI Hui, Visiting Teaching Fellow, The George Washington University
汉语水平考试 | HSK Testing

Panel 2 Speakers:
3:15 PM – 5:15 PM | Marvin Center 405

MA Xue, Adjunct Professor, Johns Hopkins University
语法“了”的教学与学生偏误分析 | The Grammatical Teaching & Problem Analysis of Character “Le”

Dr. YANG Yuling, Visiting Scholar, The George Washington University Confucius Institute
“多+V”和”V+多”的不对称及其解释 | The Asymmetrical & Analytical Explanation of “Multiple+V” & “V+Multiple”

LE PHAM Quoc Hung, Master Student, Chung Yuan Christian University
汉语越文中之委婉语表达方式——以人体排泄为例 | Euphemistic Expressions in Chinese & Vietnamese Languages

HUANG Yan, Teacher, Alexandria City Public Schools
如何通过创新与艺术的方式教学汉字 | How to Teach Chinese Characters In a Creative & Artistic Way

Dr. ZHANG Phyllis, Associate Professor of Chinese & International Affairs, Director of MA in Chinese Language & Culture Program, The George Washington University
方法论时代的语言教学理念及 L2 中文教学模式浅析 | ISLA Theories & Their Implications for L2 Chinese Instruction

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